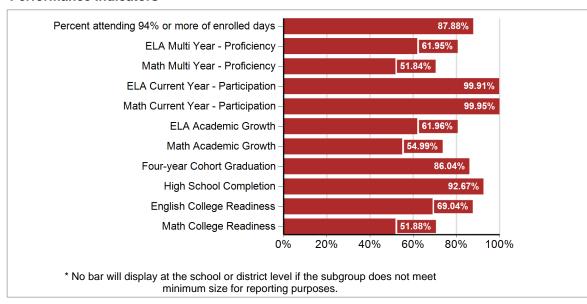
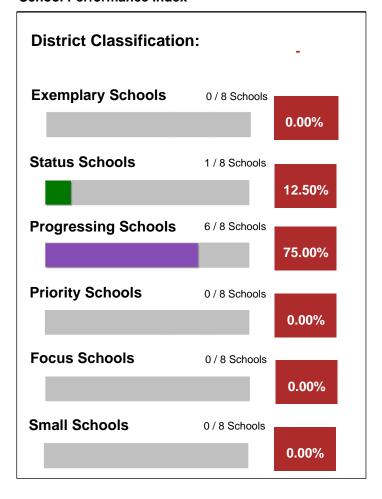
Performance Indicators



School Performance Index



Staffing

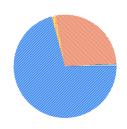
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators 14
School Service Specialists 25.4
Teachers 241.93
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 12.00%

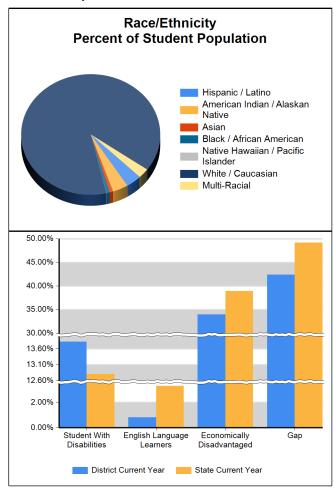
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



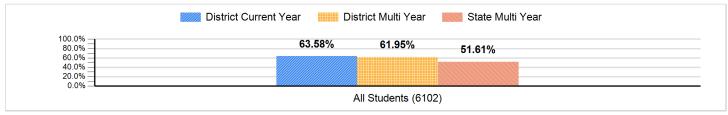


Student Population





Student Achievement: ELA Multi Year - Proficiency



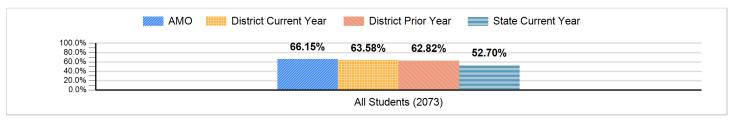
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	6102	63.58	61.95	51.61
Hispanic / Latino	189	50.77	48.68	36.83
American Indian / Alaskan Native	201	39.44	39.30	21.74
Asian	57	62.50	66.67	47.45
Black / African American	50	42.86	34.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	5466	65.31	63.52	57.94
Multi-Racial	139	58.33	58.99	46.30
Student With Disabilities	873	21.19	22.79	18.69
English Language Learners	33	17.65	15.15	13.52
Economically Disadvantaged	2095	50.97	48.93	34.97
Female	3041	69.36	67.84	57.57
Male	3061	57.89	56.09	45.95
Migrant*	*	*	*	14.06
Gap	2581	47.34	46.07	34.54
Non-Gap	3521	75.67	73.59	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

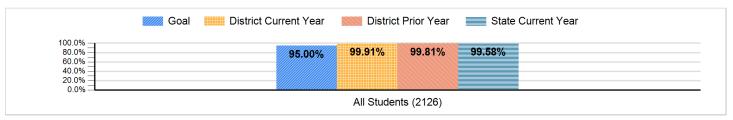
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2073	66.15	63.58	62.82	52.70
Hispanic / Latino	65	56.15	50.77	47.76	37.69
American Indian / Alaskan Native	71	46.96	39.44	43.08	21.91
Asian	24	66.66	62.50	77.78	49.44
Black / African American	14	50.00	42.86	23.81	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	1839	67.29	65.31	64.44	59.32
Multi-Racial	60	67.75	58.33	59.18	46.50
Student With Disabilities	302	37.57	21.19	25.32	18.82
English Language Learners	17	25.00	17.65	18.18	16.55
Economically Disadvantaged	724	54.96	50.97	49.86	35.68
Female	1028	71.07	69.36	68.71	58.27
Male	1045	61.16	57.89	57.05	47.42
Migrant*	*	*	*	*	15.82
Gap	885	53.56	47.34	47.02	35.23
Non-Gap	1188	75.28	75.67	74.62	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



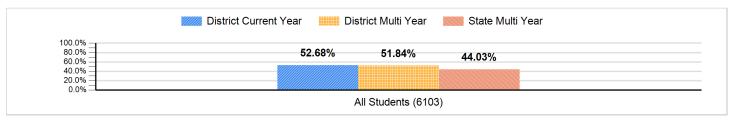
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2126	95.00	99.91	99.81	99.58
Hispanic / Latino	72	95.00	98.61	98.57	99.33
American Indian / Alaskan Native	80	95.00	98.75	100.00	99.01
Asian	25	95.00	100.00	100.00	99.68
Black / African American	14	95.00	100.00	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1870	95.00	100.00	99.89	99.69
Multi-Racial	65	95.00	100.00	98.08	99.69
Student With Disabilities	320	95.00	100.00	100.00	99.30
English Language Learners	23	95.00	95.65	100.00	99.39
Economically Disadvantaged	765	95.00	99.87	99.60	99.49
Female	1056	95.00	99.91	99.81	99.60
Male	1070	95.00	99.91	99.81	99.57
Migrant*	*	*	*	*	98.72
Gap	929	95.00	99.78	99.68	99.44
Non-Gap	1197	95.00	100.00	99.92	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



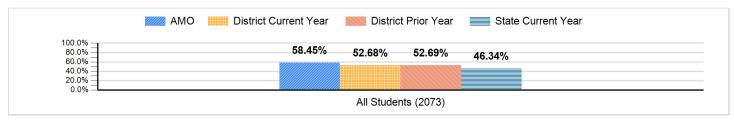
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	6103	52.68	51.84	44.03
Hispanic / Latino	191	32.31	32.98	28.11
American Indian / Alaskan Native	202	26.76	27.72	14.72
Asian	57	54.17	54.39	41.69
Black / African American	50	21.43	18.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	5464	54.87	53.81	50.38
Multi-Racial	139	45.00	46.76	38.67
Student With Disabilities	875	22.52	22.51	17.84
English Language Learners	34	23.53	17.65	13.35
Economically Disadvantaged	2096	39.09	37.93	28.06
Female	3040	52.24	51.35	43.87
Male	3063	53.11	52.33	44.19
Migrant*	*	*	*	9.28
Gap	2583	37.74	36.93	28.14
Non-Gap	3520	63.80	62.78	59.42

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Student Achievement: Math Current Year - Proficiency



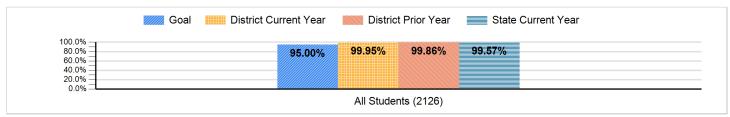
Student Achievement: Math Current Year - Proficiency - Data Matrix

	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2073	58.45	52.68	52.69	46.34
Hispanic / Latino	65	41.09	32.31	36.76	29.60
American Indian / Alaskan Native	71	37.81	26.76	32.31	15.61
Asian	24	61.11	54.17	55.56	45.19
Black / African American	14	27.77	21.43	19.05	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	1839	60.05	54.87	54.49	53.12
Multi-Racial	60	56.99	45.00	46.94	39.63
Student With Disabilities	302	36.83	22.52	23.42	18.47
English Language Learners	17	25.00	23.53	18.18	16.93
Economically Disadvantaged	724	45.61	39.09	39.97	29.88
Female	1028	58.42	52.24	51.75	46.38
Male	1045	58.50	53.11	53.62	46.30
Migrant*	*	*	*	*	12.22
Gap	885	45.56	37.74	38.76	29.88
Non-Gap	1188	67.82	63.80	63.11	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

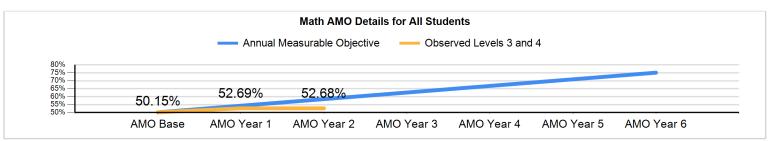
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2126	95.00	99.95	99.86	99.57
Hispanic / Latino	72	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	80	95.00	98.75	100.00	98.95
Asian	25	95.00	100.00	100.00	99.92
Black / African American	14	95.00	100.00	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1870	95.00	100.00	99.89	99.68
Multi-Racial	65	95.00	100.00	98.08	99.65
Student With Disabilities	320	95.00	100.00	100.00	99.28
English Language Learners	23	95.00	100.00	100.00	99.59
Economically Disadvantaged	765	95.00	100.00	99.73	99.47
Female	1056	95.00	99.91	99.91	99.59
Male	1070	95.00	100.00	99.81	99.56
Migrant*	*	*	*	*	100.00
Gap	929	95.00	99.89	99.79	99.43
Non-Gap	1197	95.00	100.00	99.92	99.71

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AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.15%	54.30 %	58.45 %	62.60 %	66.75 %	70.90 %	75.08 %
Hispanic / Latino	2014-2015	29.31%	35.20 %	41.09 %	46.98 %	52.87 %	58.76 %	64.66 %
American Indian / Alaskan Native	2014-2015	25.37%	31.59 %	37.81 %	44.03 %	50.25 %	56.47 %	62.69 %
Asian	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Black / African American	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.07%	56.06 %	60.05 %	64.04 %	68.03 %	72.02 %	76.04 %
Multi-Racial	2014-2015	48.39%	52.69 %	56.99 %	61.29 %	65.59 %	69.89 %	74.20 %
Student With Disabilities	2014-2015	24.19%	30.51 %	36.83 %	43.15 %	49.47 %	55.79 %	62.10 %
English Language Learners	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Economically Disadvantaged	2014-2015	34.73%	40.17 %	45.61 %	51.05 %	56.49 %	61.93 %	67.37 %
Other Groups								
Female	2014-2015	50.10%	54.26 %	58.42 %	62.58 %	66.74 %	70.90 %	75.05 %
Male	2014-2015	50.20%	54.35 %	58.50 %	62.65 %	66.80 %	70.95 %	75.10 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

40.11 %

64.60 %

45.56 %

67.82 %

51.01 %

71.04 %

56.46 %

74.26 %

61.91 %

77.48 %

67.33 %

80.69 %

34.66%

61.38%

2014-2015

2014-2015

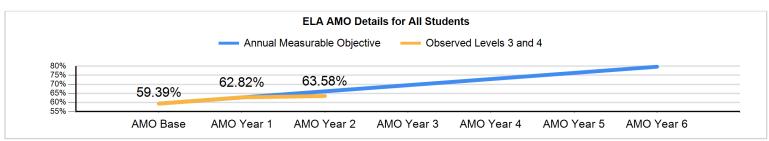
Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	59.39%	62.77 %	66.15 %	69.53 %	72.91 %	76.29 %	79.70 %
Hispanic / Latino	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
American Indian / Alaskan Native	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Asian	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Black / African American	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.75%	64.02 %	67.29 %	70.56 %	73.83 %	77.10 %	80.38 %
Multi-Racial	2014-2015	61.29%	64.52 %	67.75 %	70.98 %	74.21 %	77.44 %	80.65 %
Student With Disabilities	2014-2015	25.09%	31.33 %	37.57 %	43.81 %	50.05 %	56.29 %	62.55 %
English Language Learners	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Economically Disadvantaged	2014-2015	45.96%	50.46 %	54.96 %	59.46 %	63.96 %	68.46 %	72.98 %
Other Groups	•	•	-	•	•		•	•
Female	2014-2015	65.29%	68.18 %	71.07 %	73.96 %	76.85 %	79.74 %	82.65 %

Female	2014-2015	65.29%	68.18 %	71.07 %	73.96 %	76.85 %	79.74 %	82.65 %
Male	2014-2015	53.38%	57.27 %	61.16 %	65.05 %	68.94 %	72.83 %	76.69 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	44.26%	48.91 %	53.56 %	58.21 %	62.86 %	67.51 %	72.13 %
Non-Gap	2014-2015	70.34%	72.81 %	75.28 %	77.75 %	80.22 %	82.69 %	85.17 %

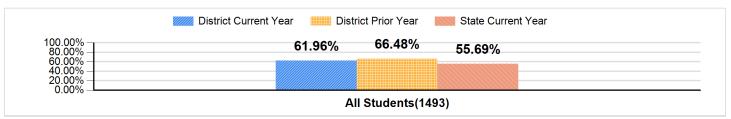
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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Watertown 14-4

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

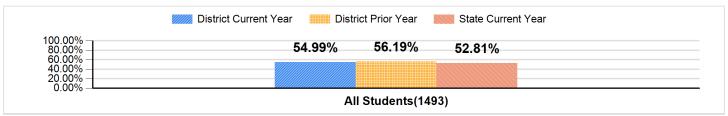
		District Current Year		District P	rior Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1493	61.96	38.61	66.48	49.45	55.69	32.81
Hispanic / Latino	42	66.67	36.36	55.81	50.00	48.64	35.05
American Indian / Alaskan Native	53	52.83	40.00	68.00	65.38	34.23	25.87
Asian	15	46.67	*	69.23	*	64.85	42.36
Black / African American	13	53.85	*	58.33	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	1332	62.84	39.94	66.97	47.84	59.81	35.28
Multi-Racial	38	47.37	*	59.26	*	50.67	34.11
Student With Disabilities	222	33.33	30.61	49.12	45.45	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	526	54.37	37.71	61.48	51.83	44.58	30.21
Female	739	68.34	38.73	70.26	51.61	60.41	35.50
Male	754	55.70	38.53	62.50	47.83	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	644	51.55	34.73	58.46	49.41	44.21	30.07
Non-Gap	849	69.85	45.52	72.81	49.54	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 10/8/2017

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

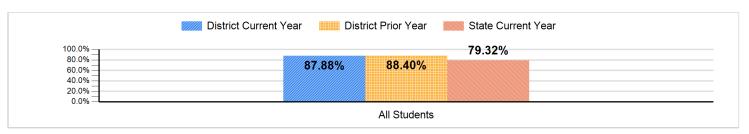
		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1493	54.99	33.24	56.19	37.29	52.81	32.55
Hispanic / Latino	42	45.24	35.71	41.86	26.32	44.24	33.24
American Indian / Alaskan Native	53	33.96	24.00	50.98	39.13	28.84	23.72
Asian	15	53.33	*	53.85	*	63.23	44.14
Black / African American	13	30.77	*	41.67	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	1332	56.83	35.37	57.34	38.28	57.35	35.81
Multi-Racial	38	39.47	*	40.74	*	47.92	33.41
Student With Disabilities	222	34.68	33.33	36.96	25.90	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	526	44.30	33.88	44.66	34.39	41.18	29.54
Female	739	53.45	32.35	55.74	38.92	53.50	33.59
Male	754	56.50	33.99	56.66	35.59	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	644	43.48	34.02	44.60	33.60	41.30	29.93
Non-Gap	849	63.72	31.78	65.35	45.22	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

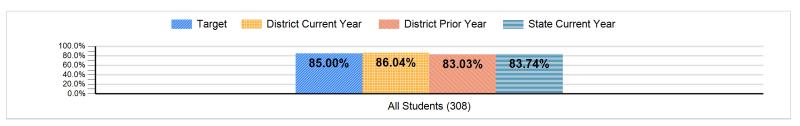
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2896	87.88	88.40	79.32
Hispanic / Latino	114	76.32	76.29	69.88
American Indian / Alaskan Native	126	66.67	63.11	52.93
Asian	25	84.00	96.55	88.66
Black / African American	24	83.33	84.00	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	2511	89.88	90.25	85.23
Multi-Racial	95	80.00	82.00	73.65
Student With Disabilities	472	82.20	82.34	73.26
English Language Learners	32	75.00	95.24	81.65
Economically Disadvantaged	1144	80.07	81.04	68.06
Female	1429	86.49	88.43	78.93
Male	1467	89.23	88.37	79.68
Migrant	*	*	*	85.36
Gap	1384	81.58	82.50	70.87
Non-Gap	1512	93.65	93.29	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Four-year Cohort Graduation



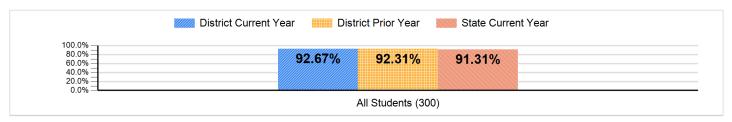
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	308	85.00	86.04	83.03	83.74
Hispanic / Latino	13	85.00	61.54	38.46	70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	279	85.00	88.89	86.67	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	29	85.00	51.72	34.78	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	76	85.00	61.84	59.26	66.92
Female	141	85.00	88.65	88.03	86.85
Male	167	85.00	83.83	77.78	80.94
Migrant	*	85.00			61.90
Gap	93	85.00	63.44	61.11	67.84
Non-Gap	215	85.00	95.81	93.58	94.15

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



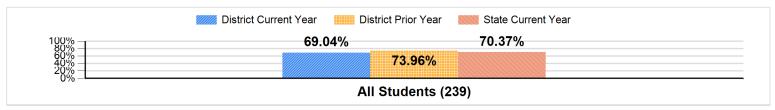
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	300	92.67	92.31	91.31
Hispanic / Latino	12	83.33	76.92	82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	276	93.48	93.93	94.90
Multi-Racial	*			87.62
Student With Disabilities	23	69.57	84.21	80.70
English Language Learners	*			71.57
Economically Disadvantaged	67	77.61	88.89	81.94
Female	135	94.81	93.10	92.41
Male	165	90.91	91.41	90.31
Migrant	*			63.16
Gap	80	81.25	87.06	82.58
Non-Gap	220	96.82	94.68	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

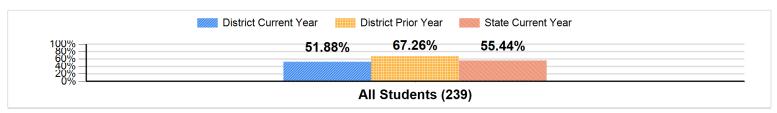
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	239	69.04	73.96	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	225	70.67	74.39	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities	15	0.00	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	57	52.63	76.47	51.40
Female	128	73.44	84.15	77.09
Male	111	63.96	64.37	63.38
Migrant*	*	*	*	0.00
Gap	64	46.88	61.90	49.06
Non-Gap	175	77.14	75.68	80.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	239	51.88	67.26	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	224	53.57	68.10	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities	15	0.00	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	58	29.31	52.94	33.13
Female	127	51.18	68.29	56.98
Male	112	52.68	66.28	53.84
Migrant*	*	*	*	0.00
Gap	65	27.69	42.86	31.94
Non-Gap	174	60.92	70.75	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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No Data Available Data Matrix: Career Readiness

Number of Students

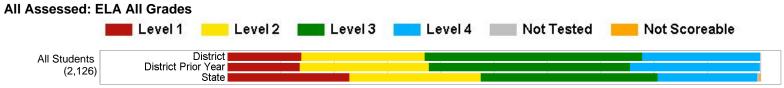
Subgroup

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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All Assessed: ELA All Grades - Data Matrix

				District Cu	rrent Year					District P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,126	13.83	23.14	40.78	22.15	0.09	0.00	13.51	24.22	37.77	24.31	0.19	0.00
Hispanic / Latino	72	25.00	26.39	38.89	8.33	1.39	0.00	25.71	24.29	32.86	15.71	1.43	0.00
American Indian / Alaskan Native	80	30.00	32.50	30.00	6.25	1.25	0.00	26.67	32.00	36.00	5.33	0.00	0.00
Asian	25	20.00	16.00	32.00	32.00	0.00	0.00	10.00	15.00	30.00	45.00	0.00	0.00
Black / African American	14	28.57	28.57	35.71	7.14	0.00	0.00	28.57	47.62	23.81	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,870	12.46	22.51	41.44	23.58	0.00	0.00	12.41	23.67	38.51	25.30	0.11	0.00
Multi-Racial	65	15.38	27.69	41.54	15.38	0.00	0.00	13.46	26.92	28.85	28.85	1.92	0.00
Student With Disabilities	320	50.31	28.13	16.88	4.69	0.00	0.00	41.82	33.33	18.18	6.67	0.00	0.00
English Language Learners	23	43.48	30.43	17.39	4.35	4.35	0.00	66.67	16.67	8.33	8.33	0.00	0.00
Economically Disadvantaged	765	22.61	27.45	36.21	13.59	0.13	0.00	20.40	30.27	33.60	15.33	0.40	0.00
Female	1,056	10.89	20.36	43.37	25.28	0.09	0.00	9.74	22.02	40.74	27.32	0.19	0.00
Male	1,070	16.73	25.89	38.22	19.07	0.09	0.00	17.21	26.36	34.88	21.37	0.19	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	929	25.40	27.88	34.23	12.27	0.22	0.00	22.88	30.61	32.01	14.18	0.32	0.00
Non-Gap	1,197	4.85	19.47	45.86	29.82	0.00	0.00	6.29	19.29	42.22	32.12	0.08	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	282	15.25	23.40	30.85	30.50	0.00	0.00	13.76	25.99	31.50	28.75	0.00	0.00
Hispanic / Latino	12	33.33	50.00	0.00	16.67	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	33.33	41.67	8.33	16.67	0.00	0.00	54.55	36.36	9.09	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	237	13.50	21.10	33.33	32.07	0.00	0.00	11.35	25.89	33.33	29.43	0.00	0.00
Multi-Racial	17	17.65	23.53	35.29	23.53	0.00	0.00	12.50	31.25	25.00	31.25	0.00	0.00
Student With Disabilities	58	37.93	34.48	15.52	12.07	0.00	0.00	40.35	29.82	19.30	10.53	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	129	23.26	26.36	23.26	27.13	0.00	0.00	20.66	32.23	26.45	20.66	0.00	0.00
Female	137	15.33	21.17	31.39	32.12	0.00	0.00	13.82	25.00	29.61	31.58	0.00	0.00
Male	145	15.17	25.52	30.34	28.97	0.00	0.00	13.71	26.86	33.14	26.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	156	23.72	29.49	23.08	23.72	0.00	0.00	21.71	30.92	28.29	19.08	0.00	0.00
Non-Gap	126	4.76	15.87	40.48	38.89	0.00	0.00	6.86	21.71	34.29	37.14	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

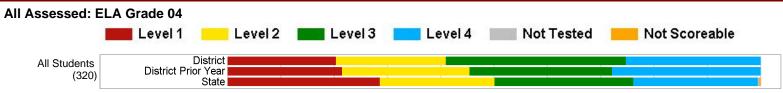
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	320	20.31	20.63	33.75	25.31	0.00	0.00	21.47	23.93	26.69	27.91	0.00	0.00
Hispanic / Latino	12	33.33	16.67	41.67	8.33	0.00	0.00	9.09	54.55	18.18	18.18	0.00	0.00
American Indian / Alaskan Native	12	50.00	33.33	8.33	8.33	0.00	0.00	50.00	33.33	16.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	275	17.45	20.36	34.91	27.27	0.00	0.00	21.68	22.73	26.22	29.37	0.00	0.00
Multi-Racial	15	26.67	13.33	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	51	66.67	21.57	9.80	1.96	0.00	0.00	50.82	26.23	14.75	8.20	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	124	28.23	26.61	31.45	13.71	0.00	0.00	31.91	27.66	24.82	15.60	0.00	0.00
Female	152	18.42	20.39	33.55	27.63	0.00	0.00	18.60	20.93	31.40	29.07	0.00	0.00
Male	168	22.02	20.83	33.93	23.21	0.00	0.00	24.68	27.27	21.43	26.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	148	33.78	25.68	28.38	12.16	0.00	0.00	32.16	28.65	23.98	15.20	0.00	0.00
Non-Gap	172	8.72	16.28	38.37	36.63	0.00	0.00	9.68	18.71	29.68	41.94	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

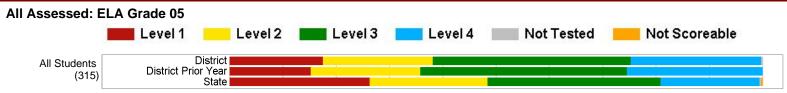
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	315	17.46	20.63	37.14	24.44	0.32	0.00	15.23	20.53	38.74	25.50	0.00	0.00
Hispanic / Latino	14	28.57	14.29	42.86	7.14	7.14	0.00	30.00	40.00	10.00	20.00	0.00	0.00
American Indian / Alaskan Native	12	33.33	50.00	16.67	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	271	17.34	19.19	36.90	26.57	0.00	0.00	13.86	19.85	39.33	26.97	0.00	0.00
Multi-Racial	12	0.00	33.33	58.33	8.33	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	56	60.71	25.00	12.50	1.79	0.00	0.00	40.30	26.87	25.37	7.46	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	135	25.93	26.67	35.56	11.11	0.74	0.00	19.13	29.57	33.04	18.26	0.00	0.00
Female	164	14.63	18.29	39.02	28.05	0.00	0.00	11.81	20.14	38.89	29.17	0.00	0.00
Male	151	20.53	23.18	35.10	20.53	0.66	0.00	18.35	20.89	38.61	22.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	158	28.48	27.22	32.91	10.76	0.63	0.00	25.83	26.49	31.79	15.89	0.00	0.00
Non-Gap	157	6.37	14.01	41.40	38.22	0.00	0.00	4.64	14.57	45.70	35.10	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

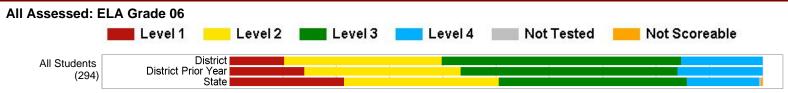
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	294	10.20	29.59	44.90	15.31	0.00	0.00	14.00	29.33	40.67	16.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	0.00	37.50	62.50	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	261	8.43	28.35	45.98	17.24	0.00	0.00	14.34	29.43	40.00	16.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	57	40.35	29.82	26.32	3.51	0.00	0.00	42.00	42.00	16.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	99	21.21	33.33	36.36	9.09	0.00	0.00	15.53	37.86	39.81	6.80	0.00	0.00
Female	138	10.14	21.01	49.28	19.57	0.00	0.00	9.70	25.45	44.85	20.00	0.00	0.00
Male	156	10.26	37.18	41.03	11.54	0.00	0.00	19.26	34.07	35.56	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	130	21.54	35.38	36.15	6.92	0.00	0.00	20.31	37.50	36.72	5.47	0.00	0.00
Non-Gap	164	1.22	25.00	51.83	21.95	0.00	0.00	9.30	23.26	43.60	23.84	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	313	11.50	25.88	50.80	11.82	0.00	0.00	10.60	25.50	46.03	17.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	11.11	27.78	50.00	11.11	0.00	0.00	18.18	27.27	54.55	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	10.83	26.71	50.90	11.55	0.00	0.00	9.52	24.54	46.89	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	47	42.55	42.55	12.77	2.13	0.00	0.00	37.14	45.71	11.43	5.71	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	115	18.26	31.30	45.22	5.22	0.00	0.00	18.10	30.48	40.00	11.43	0.00	0.00
Female	169	7.69	20.71	57.99	13.61	0.00	0.00	2.72	20.41	55.78	21.09	0.00	0.00
Male	144	15.97	31.94	42.36	9.72	0.00	0.00	18.06	30.32	36.77	14.84	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	135	21.48	31.85	40.74	5.93	0.00	0.00	18.25	33.33	37.30	11.11	0.00	0.00
Non-Gap	178	3.93	21.35	58.43	16.29	0.00	0.00	5.11	19.89	52.27	22.73	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	303	11.55	26.73	45.54	16.17	0.00	0.00	8.13	18.37	45.23	28.27	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	30.00	20.00	40.00	10.00	0.00	0.00
American Indian / Alaskan Native	11	18.18	36.36	45.45	0.00	0.00	0.00	33.33	16.67	33.33	16.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	275	10.18	26.55	45.82	17.45	0.00	0.00	6.27	18.04	46.27	29.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	55.17	13.79	27.59	3.45	0.00	0.00	28.57	40.00	25.71	5.71	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	100	17.00	25.00	49.00	9.00	0.00	0.00	14.13	25.00	42.39	18.48	0.00	0.00
Female	148	4.73	22.30	52.03	20.95	0.00	0.00	5.52	17.24	44.14	33.10	0.00	0.00
Male	155	18.06	30.97	39.35	11.61	0.00	0.00	10.87	19.57	46.38	23.19	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	120	22.50	22.50	46.67	8.33	0.00	0.00	16.36	27.27	39.09	17.27	0.00	0.00
Non-Gap	183	4.37	29.51	44.81	21.31	0.00	0.00	2.89	12.72	49.13	35.26	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 11 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	297	9.76	15.15	42.42	32.32	0.34	0.00	9.86	25.17	38.10	25.85	1.02	0.00
Hispanic / Latino	*	*	*	*	*	*	*	27.27	9.09	45.45	18.18	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	273	9.16	15.38	41.39	34.07	0.00	0.00	8.82	25.00	38.97	26.47	0.74	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	54.55	18.18	18.18	9.09	0.00	0.00	50.00	33.33	8.33	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	63	22.22	20.63	36.51	20.63	0.00	0.00	17.39	27.54	36.23	15.94	2.90	0.00
Female	146	4.79	18.49	39.04	36.99	0.68	0.00	3.79	25.00	42.42	28.03	0.76	0.00
Male	151	14.57	11.92	45.70	27.81	0.00	0.00	14.81	25.31	34.57	24.07	1.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	24.39	19.51	36.59	18.29	1.22	0.00	19.32	30.68	32.95	14.77	2.27	0.00
Non-Gap	215	4.19	13.49	44.65	37.67	0.00	0.00	5.83	22.82	40.29	30.58	0.49	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

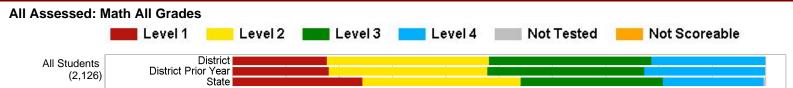
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math All Grades - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,126	17.64	30.43	30.48	21.40	0.05	0.00	18.05	29.73	29.45	22.63	0.14	0.00
Hispanic / Latino	72	33.33	37.50	18.06	11.11	0.00	0.00	35.71	27.14	21.43	15.71	0.00	0.00
American Indian / Alaskan Native	80	40.00	33.75	18.75	6.25	1.25	0.00	37.33	32.00	25.33	5.33	0.00	0.00
Asian	25	28.00	20.00	36.00	16.00	0.00	0.00	10.00	35.00	10.00	45.00	0.00	0.00
Black / African American	14	35.71	42.86	14.29	7.14	0.00	0.00	52.38	28.57	14.29	4.76	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,870	15.51	30.05	31.50	22.94	0.00	0.00	16.31	29.56	30.46	23.57	0.11	0.00
Multi-Racial	65	26.15	30.77	30.77	12.31	0.00	0.00	19.23	34.62	23.08	21.15	1.92	0.00
Student With Disabilities	320	49.38	27.50	16.88	6.25	0.00	0.00	48.48	28.18	14.85	8.48	0.00	0.00
English Language Learners	23	39.13	43.48	13.04	4.35	0.00	0.00	50.00	33.33	8.33	8.33	0.00	0.00
Economically Disadvantaged	765	27.06	35.03	25.62	12.29	0.00	0.00	25.60	34.93	26.40	12.80	0.27	0.00
Female	1,056	16.86	31.72	31.63	19.70	0.09	0.00	17.58	31.19	30.15	20.98	0.09	0.00
Male	1,070	18.41	29.16	29.35	23.08	0.00	0.00	18.50	28.31	28.77	24.24	0.19	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	929	28.31	34.77	25.51	11.30	0.11	0.00	28.03	33.51	25.78	12.46	0.21	0.00
Non-Gap	1,197	9.36	27.07	34.34	29.24	0.00	0.00	10.35	26.82	32.28	30.46	0.08	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 03 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	282	10.64	24.11	38.30	26.95	0.00	0.00	13.15	20.18	35.78	30.89	0.00	0.00
Hispanic / Latino	12	25.00	41.67	16.67	16.67	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	25.00	41.67	16.67	16.67	0.00	0.00	45.45	27.27	18.18	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	237	8.44	21.94	41.35	28.27	0.00	0.00	10.99	20.21	38.30	30.50	0.00	0.00
Multi-Racial	17	23.53	29.41	29.41	17.65	0.00	0.00	12.50	25.00	31.25	31.25	0.00	0.00
Student With Disabilities	58	31.03	25.86	37.93	5.17	0.00	0.00	43.86	22.81	26.32	7.02	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	129	15.50	34.11	34.11	16.28	0.00	0.00	16.53	28.93	31.40	23.14	0.00	0.00
Female	137	10.95	23.36	40.88	24.82	0.00	0.00	17.11	19.74	36.84	26.32	0.00	0.00
Male	145	10.34	24.83	35.86	28.97	0.00	0.00	9.71	20.57	34.86	34.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	156	17.31	30.77	37.82	14.10	0.00	0.00	19.74	27.63	32.89	19.74	0.00	0.00
Non-Gap	126	2.38	15.87	38.89	42.86	0.00	0.00	7.43	13.71	38.29	40.57	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 04 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	320	10.94	30.94	35.63	22.50	0.00	0.00	14.11	33.44	30.67	21.78	0.00	0.00
Hispanic / Latino	12	16.67	41.67	25.00	16.67	0.00	0.00	27.27	45.45	27.27	0.00	0.00	0.00
American Indian / Alaskan Native	12	50.00	25.00	25.00	0.00	0.00	0.00	50.00	33.33	16.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	275	8.00	30.55	36.73	24.73	0.00	0.00	12.24	32.17	32.17	23.43	0.00	0.00
Multi-Racial	15	20.00	33.33	33.33	13.33	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	51	39.22	39.22	19.61	1.96	0.00	0.00	36.07	37.70	16.39	9.84	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	124	17.74	35.48	33.87	12.90	0.00	0.00	24.82	36.17	28.37	10.64	0.00	0.00
Female	152	12.50	35.53	34.21	17.76	0.00	0.00	16.28	33.14	30.81	19.77	0.00	0.00
Male	168	9.52	26.79	36.90	26.79	0.00	0.00	11.69	33.77	30.52	24.03	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	148	17.57	38.51	33.11	10.81	0.00	0.00	23.39	36.26	29.82	10.53	0.00	0.00
Non-Gap	172	5.23	24.42	37.79	32.56	0.00	0.00	3.87	30.32	31.61	34.19	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

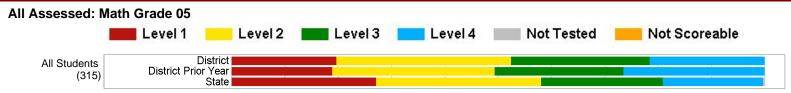
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	315	19.68	32.70	26.03	21.59	0.00	0.00	18.87	30.46	24.17	26.49	0.00	0.00
Hispanic / Latino	14	35.71	50.00	14.29	0.00	0.00	0.00	30.00	40.00	20.00	10.00	0.00	0.00
American Indian / Alaskan Native	12	66.67	25.00	0.00	8.33	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	271	16.97	32.84	26.20	23.99	0.00	0.00	16.85	29.59	25.09	28.46	0.00	0.00
Multi-Racial	12	8.33	25.00	58.33	8.33	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	56	51.79	30.36	14.29	3.57	0.00	0.00	50.75	22.39	14.93	11.94	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	135	31.11	36.30	20.00	12.59	0.00	0.00	24.35	37.39	25.22	13.04	0.00	0.00
Female	164	22.56	32.93	24.39	20.12	0.00	0.00	18.06	33.33	25.69	22.92	0.00	0.00
Male	151	16.56	32.45	27.81	23.18	0.00	0.00	19.62	27.85	22.78	29.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	158	29.75	37.97	20.89	11.39	0.00	0.00	29.80	33.11	23.18	13.91	0.00	0.00
Non-Gap	157	9.55	27.39	31.21	31.85	0.00	0.00	7.95	27.81	25.17	39.07	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

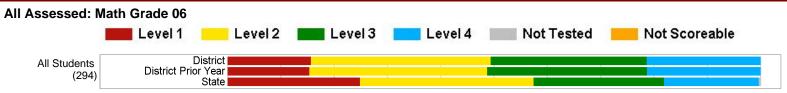
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 06 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	294	15.65	33.67	29.25	21.43	0.00	0.00	15.33	33.33	30.00	21.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	0.00	50.00	43.75	6.25	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	261	12.64	32.57	31.42	23.37	0.00	0.00	15.85	33.21	29.06	21.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	57	43.86	33.33	12.28	10.53	0.00	0.00	52.00	34.00	8.00	6.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	99	29.29	38.38	18.18	14.14	0.00	0.00	21.36	40.78	29.13	8.74	0.00	0.00
Female	138	14.49	32.61	32.61	20.29	0.00	0.00	14.55	33.94	29.70	21.82	0.00	0.00
Male	156	16.67	34.62	26.28	22.44	0.00	0.00	16.30	32.59	30.37	20.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	130	28.46	40.00	18.46	13.08	0.00	0.00	24.22	39.84	26.56	9.38	0.00	0.00
Non-Gap	164	5.49	28.66	37.80	28.05	0.00	0.00	8.72	28.49	32.56	30.23	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

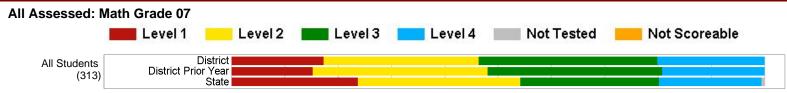
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All Assessed: Math Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	313	17.25	29.07	33.55	20.13	0.00	0.00	15.23	32.78	32.78	19.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	22.22	38.89	33.33	5.56	0.00	0.00	27.27	27.27	45.45	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	15.88	29.60	32.85	21.66	0.00	0.00	13.55	32.60	32.97	20.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	47	59.57	23.40	6.38	10.64	0.00	0.00	48.57	28.57	14.29	8.57	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	115	31.30	33.04	26.96	8.70	0.00	0.00	25.71	33.33	31.43	9.52	0.00	0.00
Female	169	17.16	28.99	35.50	18.34	0.00	0.00	6.80	37.41	36.73	19.05	0.00	0.00
Male	144	17.36	29.17	31.25	22.22	0.00	0.00	23.23	28.39	29.03	19.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	135	33.33	31.85	25.19	9.63	0.00	0.00	26.19	34.13	29.37	10.32	0.00	0.00
Non-Gap	178	5.06	26.97	39.89	28.09	0.00	0.00	7.39	31.82	35.23	25.57	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

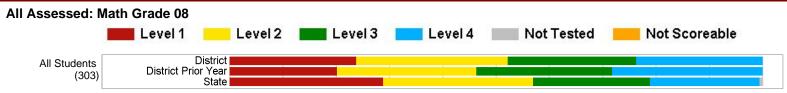
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 08 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	303	23.76	28.38	24.09	23.76	0.00	0.00	20.14	26.15	25.44	28.27	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	40.00	30.00	20.00	10.00	0.00	0.00
American Indian / Alaskan Native	11	45.45	27.27	18.18	9.09	0.00	0.00	58.33	8.33	25.00	8.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	275	21.45	28.00	25.82	24.73	0.00	0.00	17.25	26.67	25.88	30.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	68.97	17.24	6.90	6.90	0.00	0.00	45.71	37.14	11.43	5.71	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	100	35.00	30.00	24.00	11.00	0.00	0.00	33.70	35.87	15.22	15.22	0.00	0.00
Female	148	16.22	34.46	22.30	27.03	0.00	0.00	20.00	26.90	22.76	30.34	0.00	0.00
Male	155	30.97	22.58	25.81	20.65	0.00	0.00	20.29	25.36	28.26	26.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	120	39.17	29.17	20.00	11.67	0.00	0.00	34.55	35.45	16.36	13.64	0.00	0.00
Non-Gap	183	13.66	27.87	26.78	31.69	0.00	0.00	10.98	20.23	31.21	37.57	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

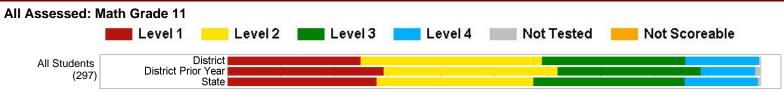
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	297	24.92	34.01	26.94	13.80	0.34	0.00	29.25	32.65	26.87	10.20	1.02	0.00
Hispanic / Latino	*	*	*	*	*	*	*	54.55	27.27	0.00	18.18	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	273	23.81	34.07	27.47	14.65	0.00	0.00	27.57	32.72	29.04	9.93	0.74	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	81.82	4.55	9.09	4.55	0.00	0.00	79.17	8.33	4.17	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	63	36.51	39.68	15.87	7.94	0.00	0.00	36.23	33.33	20.29	7.25	2.90	0.00
Female	146	21.92	34.25	32.88	10.27	0.68	0.00	31.82	34.09	28.03	5.30	0.76	0.00
Male	151	27.81	33.77	21.19	17.22	0.00	0.00	27.16	31.48	25.93	14.20	1.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	41.46	34.15	17.07	6.10	1.22	0.00	44.32	28.41	17.05	7.95	2.27	0.00
Non-Gap	215	18.60	33.95	30.70	16.74	0.00	0.00	22.82	34.47	31.07	11.17	0.49	0.00

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	State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00	
Female	25.50	30.28	31.04	12.62	0.57	0.00	
Male	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

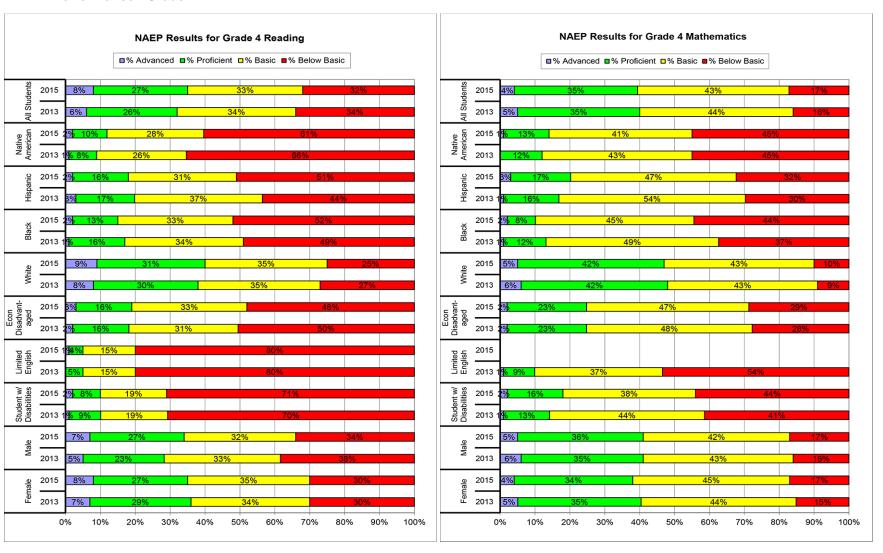
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

